

**SENATE FINANCE COMMITTEE
HIGHER EDUCATION SUBCOMMITTEE
PROVISO RECOMMENDATIONS FOR FY 2014-15**

SECTION 11 - H03-COMMISSION ON HIGHER EDUCATION

- 11.13 AMEND** (Higher Education Excellence Enhancement Program Additions) Directs that Converse College and Columbia College are eligible to receive funds under the Higher Education Excellence Enhancement Program until 6/30/14.
WMC: AMEND proviso to delete “until June 30, 2014.”
HOU: ADOPT proviso as amended.
SUBCOMMITTEE RECOMMENDATION: ADOPT proviso as amended.

11.13. (CHE: Higher Education Excellence Enhancement Program Additions) Converse College and Columbia College shall be eligible to receive funds under the Higher Education Excellence Enhancement Program ~~until June 30, 2014.~~

- 11.14 DELETE** (Parity Funding) Directs CHE to study parity funding for all state institutions of higher learning and to submit findings and recommendations to the General Assembly by January 3, 2014.
WMC: DELETE proviso. *The report has been submitted.* Requested by Commission on Higher Education.
HOU: ADOPT deletion of proviso.
SUBCOMMITTEE RECOMMENDATION: ADOPT deletion of proviso.

11.14. (CHE: Parity Funding) ~~The Commission on Higher Education is directed to study the issue of parity funding for all state institutions of higher learning. Findings and recommendations shall be submitted to the members of the General Assembly by January 3, 2014.~~

- 11.16 AMEND** (College Transition ~~Connection~~ Need-Based Grants) Directs that College Transition Connection funds be transferred to the CHE Need-Based Grant program and be used to provide grants to S.C. resident students enrolled in an established college transition program that serves students with intellectual disabilities. Directs that guidelines be developed for awarding and allocating the funds and requires the number of grant recipients be tracked to evaluate the effectiveness of the program.
WMC: AMEND proviso to delete references to “College Transition Connection” and direct that no more than \$179,178 of need-based grants funding be used to provide need-based grants at an established college transition program.
HOU: ADOPT proviso as amended.
SUBCOMMITTEE RECOMMENDATION: ADOPT proviso as amended.

11.16. (CHE: College Transition ~~Connection~~ Need-Based Grants) ~~Funds appropriated for the College Transition Connection shall be transferred to the Commission on Higher Education Need Based Grant program. These funds~~ Of the currently appropriated need-based grants funding, no more than \$179,178 shall be used to provide need-based grants to South Carolina resident students enrolled at a public institution of higher education in an established college transition program that serves students with intellectual disabilities. The Commission on Higher Education, ~~in consultation with College Transition Connection, shall develop guidelines for awarding these need based grants and~~ shall allocate the available funds to eligible institutions on the basis of student need and enrollment in the established college transition programs. All other grants and gift aid for which these students are eligible must be applied first to the cost of attendance prior to using the need-based grant funding. If the cost of attendance for an eligible student is met with all other grants and gift aid, the need-based grant

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shall not be used. The participating institutions, in cooperation with the Commission on Higher Education and College Transition Connection, shall track the number of grant recipients and other information determined necessary to evaluate the effectiveness of these grants in assisting students with intellectual disabilities in college transition programs. ~~No more than the amount transferred in Fiscal Year 2013-14 for College Transition Connection may be expended from currently appropriated Commission on Higher Education Need Based Grant funding for grants for students in college transition programs.~~

- 11.17 DELETE** (Inventory of State-Mandated Reporting Requirements) Directs CHE to work with colleges and universities to prepare a report that inventories all state mandated reporting requirements, including those imposed by CHE on institutions of higher learning. Directs the report be provided to the Governor and the Chairmen of the Senate Finance and House Ways and Means Committees by December 1, 2013.

WMC: DELETE proviso. *The report has been submitted. Requested by Commission on Higher Education*

HOU: ADOPT deletion of proviso.

SUBCOMMITTEE RECOMMENDATION: ADOPT deletion of proviso.

~~11.17. (CHE: Inventory of State-Mandated Reporting Requirements) To help reduce the cost of higher education and institutions' compliance burdens by eliminating conflicting, redundant, or other excessive reporting requirements, the Commission on Higher Education is directed to work with the state's colleges and universities to prepare a report inventorying all state mandated reporting requirements, including those of the Commission on Higher Education, imposed on South Carolina's institutions of higher education. This report shall be provided to the Governor, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee by December 1, 2013.~~

- 11.18 ADD** (Mission, Ethics and Values Statements) **WMC:** ADD new proviso to require each public institution of higher learning to submit a report to the General Assembly by January 3, 2015 that specifies their mission, ethics and values statements.

HOU: ADOPT new proviso.

SUBCOMMITTEE RECOMMENDATION: ADOPT new proviso.

11.18. (CHE: Mission, Ethics and Values Statements) Each public institution of higher learning shall submit a report that denotes their mission, ethics, and values statements to the members of the General Assembly by January 3, 2015.

- 11.19 DELETE NEW PROVISO** (HEEEP Definition) **WMC:** ADD new proviso to provide definitions for "eligible institution," "federal funding program," and "low-income and educationally disadvantaged student" for purposes of distributing Higher Education Excellence Enhancement Program funds.

HOU: ADOPT new proviso.

SUBCOMMITTEE RECOMMENDATION: DELETE new proviso.

~~*11.19. (CHE: HEEEP Definition) For purposes of distribution of funds to the Higher Education Excellence Enhancement Program, "Eligible institution" means a four year institution of higher learning at which sixty five percent or more of the enrolled undergraduate students were low-income and educationally disadvantaged students, for the four consecutive years immediately preceding the then current year; that is defined in Part B, Subchapter III, Chapter 28, Title 20 of the United States Code; that is accredited by the Southern Association*~~

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~~*of Colleges and Schools or an accredited organization recognized by the U.S. Department of Education and receives Title III funding; that is organized as a nonprofit corporation or is a public institution; and that has its main campus located in South Carolina. "Federal funding program" means Section 507(c) of the Omnibus Parks and Land Management Act of 1996 (16 U.S.C. 470a note), as amended; or Part B, Subchapter III, Chapter 28, Title 20 of the United States Code. "Low income and educationally disadvantaged student" means a student who receives a Pell Grant.*~~

11.20 **AMEND NEW PROVISO** (Distribution of Materials on College Campuses) **HOU:** ADD new proviso to prohibit public institutions of higher education from imposing restrictions on a student's ability to distribute the U.S. or S.C. Constitution, so long as the distribution doesn't interrupt a class in session, a school-wide assembly, or other school sponsored function. Direct that the institutions State funding will be withdrawn if there is such a restriction. Direct that an athletic event is not considered a class, school-wide assembly or school sponsored function. Sponsor: Rep. Atwater.

SUBCOMMITTEE RECOMMENDATION: AMEND new proviso to direct that restriction on distribution of the materials "may" rather than "will" result in withdrawal of State funding.

11.20. (CHE: Distribution of Materials on College Campuses) Public institutions of higher education shall not impose restrictions on the distribution of the Constitution of the United States or the Constitution of the State of South Carolina by students properly enrolled in the institution or otherwise eligible to enter the institution's property, so long as the distribution does not interrupt a class in session, a school-wide assembly or other school sponsored function. Restriction of such distribution ~~will~~ may result in the withdrawal of State funding from the institution. For purposes of this proviso, an athletic event is not considered a class, school-wide assembly or school sponsored function.

11.ss **ADD** (SmartState Draw Down) **SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to authorize CHE to drawn down previously appropriated lottery funds for a SmartState "South Carolina Center of Economic Excellence" that have been held in trust awaiting matching funds, after they receive the dollar-for-dollar non-state match and upon Office of State Budget approval. Direct that the required documentation along with proof that the required match is on hand must be submitted to the Office of State Budget for approval and direct the Office of State Budget to notify the Other Funds Oversight Committee of such approval. Direct that the requirements of proviso 91.21 (Other Funds Oversight Committee) do not apply under these circumstances.

11.ss. (CHE: SmartState Draw Down) The Commission on Higher Education, upon receipt of the dollar-for-dollar non-state match for a SmartState "South Carolina Center of Economic Excellence" required pursuant to Section 2-75-50 of the 1976 Code, and after Office of State Budget approval, shall be authorized to draw down previously appropriated lottery funds that had been held in trust until matching funds were on hand. The commission shall submit required documentation to the Office of State Budget for approval of such draw downs, including proof that the required match is on hand, and the Office of State Budget shall notify the Other Funds Oversight Committee of an authorization approved for this purpose. The requirements of proviso 91.21 contained in this act shall not apply to circumstances described by this proviso.

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SECTION 25 - H59-STATE BOARD FOR TECHNICAL & COMPREHENSIVE EDUCATION

- 25.5 CONFORM TO FUNDING** (Critical Needs Workforce Development Initiative Stipend)
WMC: ADD new proviso to require a stipend be awarded to students who are enrolled in a critical needs field training program from funds appropriated for the Critical Needs Workforce Development Initiative. Define critical needs as Science, Technology, Engineering, and Manufacturing areas. Direct that other financial assistance does not affect eligibility to receive the stipend.
HOU: AMEND new proviso to specify that the student must also intend to work in a field or region with unmet employment demands in order to receive the stipend. Further define critical needs as areas of Science, Technology, Engineering, and Mathematics, and fields or regions with unmet employment demands as identified by the Department of Commerce. Require the student be a S. C. resident in order to receive the award; direct that awards are made per semester; are available for both credit and non-credit seeking students; and that no student can receive an award for more than six semesters. Sponsors: Reps. White and Limehouse.
SUBCOMMITTEE RECOMMENDATION: CONFORM to funding recommendation.

25.5. (TEC: Critical Needs Workforce Development Initiative Stipend) Of the funds appropriated to the State Board for Technical and Comprehensive Education for Critical Needs Workforce Development Initiative, a stipend shall be awarded to students who are enrolled in a training program for a critical needs field and intend to work in a field or region with unmet employment demands. For this purpose, critical needs shall be defined as areas of Science, Technology, Engineering, and Mathematics and fields or regions with unmet employment demands shall be identified by the Department of Commerce. The conditions of the award are such that a student shall be eligible regardless of other financial assistance he or she may receive, the student must be a South Carolina resident, and awards are made per semester and are available for both credit seeking and non-credit seeking students. No student shall receive an award for more than six semesters.

SECTION 117 - X90-GENERAL PROVISIONS

- 117.102 AMEND** (USC Greenville Medical School) States the intent of the General Assembly to not appropriate general funds for the new medical school at USC Greenville during FY 2013-14 and limits the amount and type of funds that may be transferred from USC to the new medical school.
WMC: AMEND proviso to update fiscal year reference to 2014-15.
HOU: ADOPT proviso as amended.
SUBCOMMITTEE RECOMMENDATION: ADOPT proviso as amended.

117.102. (GP: USC Greenville Medical School) It is the intent of the General Assembly that during Fiscal Year ~~2013-14~~ 2014-15, no general funds shall be appropriated for the new medical school at the University of South Carolina in Greenville. In addition, no state funds may be transferred from state earmarked or restricted funds held by the University of South Carolina to the medical school except for grants, contributions, contractual payments, and tuition and required fees for students attending the new medical school at the University of South Carolina in Greenville that are specifically designated for the medical school at the University of South Carolina in Greenville.

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SECTION 118 - X91-STATEWIDE REVENUE

118.16 CONFORM TO FUNDING (Non-Recurring Revenue) **WMC:** ADD new proviso to appropriate non-recurring revenue for FY 2014-15.

Section (C) - Direct that the funds appropriated for SC Higher Education Efficiency, Effectiveness and Accountability Review be used to create a 9 member steering committee to oversee procurement, execution, and implementation of the S.C. Higher Education, Efficiency, Effectiveness and Accountability Review and direct that the committee is the primary client for the vendor that is selected to complete the review. Require every college and university to provide funds necessary to complete the review, upon the committee's request, and limit the amount of the funds to those provided by this act for that purpose. Direct that initial findings must be provided to the Governor and the General Assembly by February 1, 2015. Require colleges and universities to implement process improvement strategies the review identifies.

SUBCOMMITTEE RECOMMENDATION: CONFORM to funding recommendation.

118.16. (SR: Non-recurring Revenue)

...
(C) The funds provided above for the Higher Education Efficiency, Effectiveness and Accountability Review shall be governed by a nine member steering committee to oversee the procurement, execution, and implementation of the South Carolina Higher Education Efficiency, Effectiveness and Accountability Review. The committee shall serve as the primary client for the vendor selected to complete the review. Appointments to the committee shall include:

- (1) the Speaker of the House of Representatives or his designee;
- (2) the Chairman of the House Ways and Means Committee or his designee;
- (3) the President Pro Tempore of the Senate or his designee;
- (4) the Chairman of the Senate Finance Committee or his designee;
- (5) the Governor or her designee;
- (6) the Executive Director of the Commission on Higher Education; and
- (7) a college or university president, a college or university trustee and a college or university chief financial officer, each selected by a majority vote of the Commission on Higher Education.

Upon request of the committee, every college and university shall provide funds necessary to complete the review, not to exceed the amount provided in this act for this purpose; and the Budget and Control Board shall provide assistance with the procurement process. The committee shall deliver initial findings to the Governor and the General Assembly by February 1, 2015. Every college and university must implement process improvement strategies identified by the review. Any funding provided for this purpose that is not needed to complete the actual review shall be used to implement findings. It is the intent of the General Assembly that any savings realized from these reviews shall be retained by each university.